

DHV CONSULTANTS & DELFT HYDRAULICS with HALCROW, TAHAL, CES, ORG & JPS

# HIS Water Quality Training Specifications

# Introduction

This document provides an overview of training for staff involved in managing and operating a Hydrological Information System for water quality. The training courses presented here, were developed and implemented under the Hydrology Project (1996-2003). Selected courses may be required again in the near future, for refresher purposes and when new staff is posted in the various HIS functions.

The initiative to use training as human resource development or to further develop as specialised training provider may originate from different institutional levels. Some training can very well be managed as in-house affair. Other training is arranged at nearby local training institutes. For specialised training, with low enrolment volume, dedicated central training institutes play an important role in the water sector as a whole.

HIS training beneficiaries, managers and, providers would find this HIS training reference document a valuable tool in their work. It offers a quick start in the often tedious process to spell out personalised staff learning paths, define a particular course in detail, locate available resources, or prepare annual training plans for the department.

Courses are grouped in a logical arrangement, per instrument, software and HIS function. and include information on the following aspects:

- Course title
- Target group
- Provider(s)
- Location (central, local)
- Duration
- Technical advisors involved in design and deliveries
- Objective
- Admission qualifications
- Equipment or software used
- Programme (suggested syllabus)

In addition to the training courses included, there are more training possibilities to improve the staff's job performance, for example:

- Topical workshops and seminars
- Postgraduate training in India and abroad
- Study tours in India and abroad

The contents of these training activities will vary a lot, as they depend on available resources and the interest of third parties to respond to HIS training needs. Examples of what postgraduate training and study tours could look like are available in separate HP catalogues: Study tours in India, listing interesting example sites and data management offices Catalogue on postgraduate training in India

New Delhi, January 2000

# **Training specifications**

SW & GW Water Quality Data Collection

### **ToT - 1: training skills**

Target group: Candidate WQ trainers (Q-4)

Provider during HP: CTU (for SW) and RGI (for GW) in co-operation with Consultant

**Location:** SW: Pune (CTU)

GW: Raipur (RGI)

For exercises in skills training, the venue for ToT-1 in WQ would be in

or near an operational laboratory

**Duration:** 3-4 days for training skills + time required for selected laboratory

practices, as per training need

**Remarks:** Two batches of trainers were trained at CGWB-WQ lab in Hyderabad

(total capacity created: 31 trainers). Additional requests are handled by

CTU and RGI.

Consultant: S. Jagota / H. Wittenberg / S.P. Chakrabati / R H Siddiqi

**Objective:** After this course, the participants are able to:

Manage in-house training courses

• Effectively present, demonstrate, guide exercises and facilitate

discussions

Admission qualifications:

**Training methods:** Mainly exercises, no lecturing

**Equipment/software used:** Basic training equipment and example lab. equipment for exercises

Provider after HP: CTU and RGI

Day 1	Discussion: Training needs & organisation development Exercise: Needs analysis of an organisation Lecture: Matching training demand with supply Discussion: Training development cycle step by step Discussion: Training management areas Exercise: Define Trainers' role in training development & management Overview – communication skills Exercise: Self assessment Exercise: Presentation skills Summary & tips – Presentation skills Exercise: Presentation skills Exercise: Presentation skills Exercise: Presentation skills Feedback: video playback of days recording		
Day 2	1.30 Icebreaker 1.45 Lecture: Elements of skills training 1.00 Exercise: Skills training 1.30 Tips – Skills training 1.30 Summary – Skills training 1.30 Summary – Skills training 1.30 Lecture: Discussion techniques overview 1.31 Exercise: Open inventory discussion technique 1.32 Summary & tips – Open inventory discussion technique 1.33 Summary & tips – Open inventory discussion technique 1.34 Summary & tips – Focused discussion/ questioning technique 1.35 Summary & tips – Focused discussion/ questioning technique 1.36 Summary & tips – Focused discussion/ questioning technique 1.37 Feedback: video playback of days recording		
Day 3	1.30 Icebreaker 1.00 Exercise: Participants prepare for a mini course, using all methods 1.00 Exercise: Participants run a mini course 1.00 Evaluation & valedictory		
Additional	Sessions on selected laboratory practices. These would be inserted at the beginning of the ToT course, as these sessions can be used by the participants to exercise training skills.		

# **ToT - 2: Training management**

Target group: Active trainers of ToT-1 and their Training Co-ordinators. Combined

sessions for SW, GW and WQ trainers preferred

**Provider during HP:** Consultant, in co-operation with TCs

Location: Local

**Duration:** 3 days

**Remarks:** First round completed. TCs will facilitate similar sessions on a regular

basis.

Consultant: S.Jagota / R. L. Qazi / H. Wittenberg

**Objective:** After this course, the participants are able to solve ongoing problems

in training development, management and communication skills.

Admission qualifications: Earlier HP training practice

**Training methods:** Lectures, exercises, discussions

Equipment/software used:

**Provider after HP:** Training Coordinator.

Day 1	09.30 10.00 11.00 14.00 17.00	Personal introductions and open inventory of current issues Discussion of current issues
Day 2	09.30 10.00 10.30 11.00	Demonstration: example staffing plan
Day 3	09.30 10.30 11.00 11.30 14.00 15.00 17.00	Exercise: Prepare training plan & calendar of the organisation Discussion: Implementation of training plan

### **Training of trainers: Pollution parameters**

Target group: Candidate WQ trainers (Q-4)

Provider during HP: Consultant

**Location:** For exercises in skills training, the venue for ToT-1 in WQ would be in

or near an operational laboratory

**Duration:** 5 days for training skills + time required for selected laboratory

practices, as per training need

**Remarks:** Two batches of trainers were trained at CGWB-WQ lab in Hyderabad

(total capacity created: 31 trainers). Additional requests are handled by

CTU and RGI.

**Consultant:** S. Jagota / H. Wittenberg / S.P. Chakrabati

**Objective:** After this course, the participants are able to:

Manage in-house training courses

• Effectively present, demonstrate, guide exercises and facilitate

discussions

Admission qualifications:

Training methods: Mainly exercises, no lecturing

**Equipment/software used:** Basic training equipment and example lab. equipment for exercises

Provider after HP: CTU and RGI

Day 1 1 Basic Concepts – modules 1, 2 & 20

2 Dissolved Oxygen – modules 11 & 12

3 Coliforms - modules 21, 22, 23

Day 2

1 BOD - modules 15, 16 & 17 2 Coliform & BOD - modules 17 & 23

Day 3

1 COD – modules 18 & 19 2 Coliform – module 23 3 COD – module 19

Day 4 1 Exercises

2 Coliform - module 23

3 Exercise

1 BOD - 17 Day 5

2 Conclusions 3 Evaluation

### Refresher course on Pollution parameters

Target group: Candidate WQ trainers (Q-4)

Provider during HP: Consultant

**Location:** For exercises in skills training, the venue for ToT-1 in WQ would be in

or near an operational laboratory

**Duration:** 5 days for training skills + time required for selected laboratory

practices, as per training need

**Remarks:** Two batches of trainers were trained at CGWB-WQ lab in Hyderabad

(total capacity created: 31 trainers). Additional requests are handled by

CTU and RGI.

**Consultant:** S. Jagota / H. Wittenberg / S.P. Chakrabati

**Objective:** After this course, the participants are able to:

Manage in-house training courses

• Effectively present, demonstrate, guide exercises and facilitate

discussions

Admission qualifications:

Training methods: Mainly exercises, no lecturing

**Equipment/software used:** Basic training equipment and example lab. equipment for exercises

Provider after HP: CTU and RGI

Day 1 1 Introduction to Microbiology

2 Microbiological laboratory techniques

3 Culture media preparation

4 Coliform as indicators of pollution

5 Measurement of Coliforms

Day 2 1 Basic Chemistry Concepts

2 Dissolved Oxygen

3 Measurement of Dissolved Oxygen

4 Biochemical oxygen demand

5 Measurement of Biochemical oxygen demand

6 Measurement of Coliforms

Day 3 1 Chemical oxygen demand

2 Measurement of Chemical oxygen demand

4 Exercise

5 Measurement of Chemical oxygen demand

6 Measurement of Coliforms

Day 5 1 Complete BOD and coliform tests

2 Discussion and conclusions

3 Evaluation

# Surface water sampling and on-site analyses

**Target group:** Selected surface water data collection staff: S-1, S-2, S-3

**Provider during HP:** In-house WQ trainers

**Location:** Sampling sites

**Duration:** 1-2 days

**Remarks:** Related modules produced by Consultant and distributed in May 1999.

Teaming up between SW and GW trainers expected, as SAPs for surface water and groundwater are similar and targets are high.

Consultant: S.P. Chakrabati / R. C. Trivedi / A. N. Khan

**Objective:** After this course, the participants are able to

· Identify representative sampling locations, take samples and

analyse field parameters

Admission qualifications: •

**Training methods:** Demonstrations, exercises, discussions

Equipment/software used:

**Provider after HP:** 

**Program** Depending on the allocation of tasks, observers would have a minimal or high involvement in actual sampling and on-site analysis work.

The minimum involvement would be limited to the following training modules:

Module 1 Basic water quality concepts Module 4 How to prepare standard solutions

Modules 13 How to sample Surface Water for water quality analysis

With maximum involvement in sampling and on-site analysis, observer training would include:

Module 1	Basic water quality concepts
Module 2	Basic chemistry concepts
Module 3	Good laboratory practices
Module 4	How to prepare standard solutions
Module 5	How to measure physical parameters - colour, odour, temperature
Module 6	Understanding the Hydrogen Ion concentration, pH
Module 7	How to measure pH
Module 8	Understanding electrical conductivity
Module 9	How to measure electrical conductivity
Module 10	How to measure dissolved, suspended and total solids
Module 11	Understanding the chemistry of DO measurement
Module 12	How to measure Dissolved oxygen (DO)
Module 13	How to sample Surface Water for water quality analysis

# Groundwater sampling and on-site analyses

Target group: Selected Groundwater data collection staff: G1 G2

**Provider during HP:** In-house WQ trainers

**Location:** Sampling sites

**Duration:** 1-2 days

**Remarks:** Related modules produced by Consultant and distribution in May 1999.

Teaming up between SW and GW trainers expected, as SAPs for surface and groundwater are similar and training targets are high.

Consultant: S.P. Chakrabati / R. C. Trivedi / A. N. Khan

**Objective:** After this course, the participants are able to

• Identify representative sampling locations, take samples and

analyse field parameters

Admission qualifications: •

**Training methods:** Lectures, exercises, discussions

Equipment/software used:

**Provider after HP:** 

**Program** Depending on the allocation of tasks, observers would have a **minimal** or **high** involvement in actual sampling and on-site analysis work.

The minimum involvement would be limited to the following training modules:

Module 1 Basic water quality concepts
Module 4 How to prepare standard solutions

Modules 14 How to sample Groundwater for water quality analysis

Modules 14 How to sample Groundwater for water quality analysis

With maximum involvement in sampling and on-site analysis, observer training would include:

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Module 1	Basic water quality concepts
Module 2	Basic chemistry concepts
Module 3	Good laboratory practices
Module 4	How to prepare standard solutions
Module 5	How to measure physical parameters - colour , odour, temperature
Module 6	Understanding the Hydrogen Ion concentration, pH
Module 7	How to measure pH
Module 8	Understanding electrical conductivity
Module 9	How to measure electrical conductivity
Module 10	How to measure dissolved, suspended and total solids
Module 11	Understanding the chemistry of DO measurement
Module 12	How to measure Dissolved oxygen (DO)

### Chemistry concepts and laboratory practices (Level I)

**Target group:** Assistant chemists in SW and GW laboratories (Q-2)

Provider during HP: In-house WQ trainers

**Location:** Laboratory

**Duration:** 2-3 days

Remarks: Modules produced by the Consultant. First batch of 14 modules (out

of 50) distributed in May 1999, to get started. Courses need not to include all modules at a time, but can be grouped in conveniently

short courses as per training need and time available.

Consultant: S.P. Chakrabati / R. C. Trivedi / A. N. Khan

**Objective:** After this course, the participants are able to

Analysis of physio-chemical parameters

Admission qualifications: • B. Sc.

**Training methods:** Demonstrations, exercises, discussions

Equipment/software used:

**Provider after HP:** 

Program With maximum involvement the training would include:

Module 1	Basic water quality concepts
Module 2	Basic chemistry concepts
Module 3	Good laboratory practices
Module 4	How to prepare standard solutions
Module 5	How to measure physical parameters - colour , odour, temperature
Module 6	Understanding the Hydrogen Ion concentration, pH
Module 7	How to measure pH
Module 8	Understanding electrical conductivity
Module 9	How to measure electrical conductivity
Module 10	How to measure dissolved, suspended and total solids
Module 11	Understanding the chemistry of DO measurement
Module 12	How to measure Dissolved oxygen (DO)

### **Optional**

Module 13	How to sample Surface water for water quality analysis
Module 14	How to sample Groundwater for water quality analysis

Module 24 Basic aquatic chemistry concepts

Transfer the above in the day-to-day schedule

### Chemistry concepts and laboratory practices (Level II & II +)

**Target group:** Chemists in GW and SW laboratories (Q-3)

Provider during HP: In-house WQ trainers

**Location:** Laboratory

**Duration:** A few weeks in total

Remarks: Modules produced by the Consultant. First batch of 14 modules (out

of 50) distributed in May 1999, to get started. Courses need not to include all modules at a time, but can be grouped in conveniently

short courses as per training need and time available.

Consultant: S.P. Chakrabati / R. C. Trivedi / A. N. Khan / R H Siddiqi

**Objective:** After this course, the participants are able to

Analysis of physiochemical, bacteriological and trace pollutants

Admission qualifications: • M. Sc.

Training methods: Lectures, exercises, discussions

Equipment/software used:

**Provider after HP:** 

**Program** With maximum involvement the training would include:

Module 15	Understanding Biochemical Oxygen Demand test
Module 16	Understanding dilution and seeding procedures in BOD test
Module 17	How to measure Biochemical Oxygen Demand
Module 18	Understanding Chemical Oxygen Demand test
Module 19	How to measure Chemical Oxygen Demand (COD)
Module 20	Introduction to microbiology
Module 21	Microbiological laboratory techniques
Module 22	Coliforms as indicator of faecal pollution
Module 23	How to measure coliforms
Module 27	Surface water quality planning concepts
Module 29	Advanced aquatic chemistry: solubility equilibria
Module 43	How to measure iron
Module 44	How to measure sodium
Module 45	How to measure sulphate
Module 46	How to measure silicate
Module 31	Behaviour of trace compounds in aquatic environment
Module 32	Potentiometric analysis
Module 33	Use of ion selective probes
Module 34	Absorption spectroscopy
Module 35	Emission spectroscopy and nephelometry
Module 36	How to measure fluoride
Module 37	How to measure nitrogen - nitrate by UVS and CD reduction method
Module 38	How to measure nitrogen, ammonia and organic
Module 39	How to measure nitrogen, ammonia by direct phenate method
Module 40	How to measure chlorophyll
Module 41	How to measure phosphorus
Module 42	How to measure boron

Transfer the above in the day-to-day schedule

### **AAS** introduction

Target group: Selected Chemists (Q-3)

Providers: CPCB (New Delhi), NEERI (Nagpur), ITRC (Lucknow)

**Location:** At provider's laboratory

**Duration:** 3 days

Remarks: Consultant co-ordinates central nominations

Consultant: S. P. Chakrabarti / R. L. Qazi

**Objective:** After this course, the participants will understand equipment features,

specifications and operations, as required to advise in procurement procedures and to absorb the subsequent suppliers briefing on

equipment specifics during installation

Admission qualifications: • Involvement as technical advisor in WQ equipment procurement

• Designated as future operator

**Training methods:** Lectures, practice, discussions

**Equipment used:** Operational AAS meter, peripherals and samples

Provider after HP:

#### Day 1

- 1. Introduction, advanced instrumental analysis in environmental monitoring, heavy metals and micro pollutants in the environment (Lecture)
- 2. Introduction to atomic absorption spectro-photometry, principles, instruments and their components, use of vapor generation assembly and graphite furnace (Lecture)
- 3. Pre-treatment of samples, water and biological material. (Laboratory session)

#### Day 2

- 1. Pre-treatment of samples, water and biological material (Laboratory session)
- 2. Use of atomic absorption spectrophotometer (AAS), instrument calibration for Cd, Cu, Hg, Se. (Laboratory session)
- 3. Maintenance and trouble shooting of the AAS (Lecture and demonstration)

#### Day 3

- 1. AAS analyses of environmenal samples. (Laboratory session)
- 2. Environmental data processing, quality control and interpretation. (Lecture)
- 3. Wrap-up discussion and conclusions

#### Refer to modules

Module 47 Introduction to advanced instrumental analysis – AAS

Module 48 Performing analysis by AAS – getting started

### **UV-VIS** introduction

Target group: Selected Chemists (Q-3)

Providers: CPCB (New Delhi), NEERI (Nagpur), ITRC (Lucknow)

**Location:** At provider's laboratory

**Duration:** 3 days days

Remarks: Consultant co-ordinates central nominations

Consultant: S. P. Chakrabarti / R. L. Qazi

**Objective:** After this course, the participants will understand equipment features,

specifications and operations, as required to advise in procurement procedures and to absorb the subsequent suppliers briefing on

equipment specifics during installation

Admission qualifications: • Involvement as technical advisor in WQ equipment procurement

• Designated as future operator

**Training methods:** Lectures, practice, discussions

**Equipment used:** Operational UV-VIS meter, peripherals and samples

Provider after HP:

#### Day 1

- 1. Introduction, advanced instrumental analysis in environmental monitoring, heavy metals and micro pollutants in the environment (Lecture)
- 2. Ultraviolet Visible Spectrophotometer (UV-VIS): principles, instruments and their components (Lecture)
- 3. Pre-treatment of samples, water and biological material. (Laboratory session)

#### Day 2

- 1. Use of UV-VIS, instrument calibration for organic and inorganic compounds (Laboratory session)
- 2. Maintenance and trouble shooting of UV-VIS. (Lecture and demonstration)
- 3. UV-VIS analysis of environmental samples (Laboratory session)

#### Day 3

- 1. UV-VIS analyses of environmental samples. (Laboratory session)
- 2. Environmental data processing, quality control and interpretation. (Lecture)
- 3. Wrap-up discussion and conclusions

# **GC** introduction

Target group: Selected Chemists (Q-3)

Provider during HP: CPCB (New Delhi), NEERI (Nagpur), ITRC (Lucknow), or local

laboratory

**Location:** At provider's laboratory

**Duration:** 5 working days

Remarks: Consultant co-ordinates central nominations

**Consultant:** S. P. Chakrabarti / R.L. Qazi

**Objective:** After this course, the participants will understand equipment features,

specifications and operations, as required to advise in procurement procedures and to absorb the subsequent suppliers briefing on

equipment specifics during installation

Admission qualifications: • Involvement as technical advisor in WQ equipment procurement

Designated as future operator

**Training methods:** Lectures, practice, discussions

**Equipment used:** Operational GC meter, peripherals and samples

Provider after HP:

#### Day 1 General introductions

- Environmental chemistry
- Fate of different pollutants in the environment particularly organic micro-pollutants (pesticides)
- Principle of chromatographic techniques in analytical chemistry with reference to measurement of organic pollutants in the environment

#### Day 2 Morning

Structural and functional aspects of the GC, including sample injection system, chromatographic columns, inert earth supports, derivative formation, oven, detectors, retention time of analysis, temperature programming for separation of narrow boiling point chemicals and problems encountered.

#### Afternoon

Practical sessions with exposure to the instrument, including proper housing and peripheral arrangements in the GC room.

#### Day 3 Morning

- Importance of sample preparation, extraction techniques for organic micropollutants from water, sediment and biological materials.
- Extraction procedures, including different solvents used for extraction of various organic micro-pollutants.

#### **Afternoon**

Practical exercises on extraction of organic micro-pollutants from water, sediment and biological materials

#### Day 4 Morning

- Measurement techniques, including standards and precautionary measures to be taken on operating GC
- · Standards and reference materials

#### Afternoon

Practice session on operation of GC, using extracted samples for analysing different organics using their references

#### Day 5 Morning

- Data reporting and evaluation
- · Major problems and precautions in operation and data reporting
- Trouble shooting

#### **Afternoon**

Practical session: analyses of samples

#### Refer to modules -

49 Introduction to advanced instrumental analysis – GC

50 Performing analysis by GC - getting started

### SW water quality data entry & initial validations (SWDES)

Target group: Selected Chemists (Q-2, Q-3)

**Provider during HP:** SW in-house data entry trainer & Consultant

**Location:** In laboratory, using computers at own lab

**Duration:** 2 days

Remarks: Starts when primary software module is completed with WQ

parameters and trainers are trained: July 1999 onwards

Consultant: S.P. Chakrabati / R. C. Trivedi / A. N. Khan

**Objective:** After this course, the participants are able to

operate SWDES software, enter WQ data, validate data and

prepare reports

Admission qualifications: • Basic computer skills

**Training methods:** Lectures, exercises, discussions

Equipment/software used:

**Provider after HP:** 

# Day 1

Session 1	Registration & inauguration
Session 2	HIS Concepts & Data Processing Plan
Session 3	Introduction to SWDES.
Session 4	Overview of software functions
Session 5	Introduction to WQ module in SWDES
	Exercise: Creating station
Session 6	Laboratory information form
	Exercise: Entering Laboratory information
Session 7	Parameter information form
	Exercise: Entering Parameter Information
Session 8	Sample collection information form
	Exercise: Entering Sample Collection Information

### Day 2

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Session 9	Analysis data entry & validation
	Exercise: Entering laboratory analysis data & perform data validation
Session 10	Enter & export AQC data
Session 11	Generating reports Exercise: Reporting Laboratory information, parameter information, sample collection register, sample analysis and validation data, sample data summary, standards report
Session 12	Discussion and Evaluation

# GW water quality data entry & initial validations (WQDES\_GW)

**Target group:** Selected Chemists (Q-2, Q-3)

**Provider during HP:** SW in-house data entry trainer & Consultant

**Location:** In laboratory, using computers at own lab

**Duration:** 2 days

Remarks: Starts when primary software module is completed with WQ parameters

and trainers are trained: July 1999 onwards

Consultant: S.P. Chakrabati / R. C. Trivedi / A. N. Khan

**Objective:** After this course, the participants are able to

operate SWDES software, enter WQ data, validate data and prepare

reports

Admission qualifications: 
• Basic computer skills

Training methods: Lectures, exercises, discussions

Equipment/software used:

Provider after HP:

# Day 1

Session 1	Registration Inauguration		
Session 3	HIS Concepts & Data Processing Plan		
Session 4	Overview of software functions		
Session 5	Introduction to WQ module in WQDES_GW Exercise: Creating Wells		
Session 6	Laboratory information form  Exercise: Entering Laboratory information		
Session 7	Parameter information form Exercise: Entering Parameter Information		
Session 8	Sample collection information form Exercise: Entering Sample Collection Information		
Session 9	Analysis data entry & validation Exercise: Entering laboratory analysis data & perform data validation		

### Day 2

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Session 10	Enter & export AQC data
Session 11	Generating reports  Exercise: Reporting Laboratory information, parameter information, sample collection register, sample analysis and validation data, sample data summary, standards report
Session 12	Generating Graphs & diagrams Exercise: Plot different graphs, Time series, Yearly average, parameter correlation, summary statistics and exploring graph server options, zooming, axis scaling, exporting, printing. Working with piper, stiff and Wilcox diagram
Session 13	Import / export historical and GWDES 2.04 data
Session 14	Discussion and Evaluation

# **WQ** data processing and reporting (SW)

Target group: Surface water quality expert (Q-8)

Provider during HP: NIH and CTU

Location: Local

**Duration:** 4 days

**Remarks:** Part of HYMOS 4 training program ?? Separate??

Consultant: S.P. Chakrabati / R. C. Trivedi / A. N. Khan

**Objective:** After this course, the participants are able to

report on environmental impact assessment based on processed

data

Admission qualifications:

Training methods: Lectures, exercises, discussions

Equipment/software used:

**Provider after HP:** 

### Program: HYMOS Water Quality data processing and training planning

Day 1	1 2 3 4 5 6	Registration & inauguration HIS Concepts & SW Data Processing Plan Overview of HYMOS & SWDES Working with HYMOS Defining Stations Defining Data Series
Day 2	1 2 3 4 5 6	Working with SWDES Entry of WQ Data (I) Entry of WQ Data (II) Primary Validation of WQ Data (I) Primary Validation of WQ Data (II) Discussions
Day 3	1 2 3 4 5 6	Validation of Hydrological Data (I) Validation of Hydrological Data (II) Discussions Secondary Validation of WQ Data (I) Secondary Validation of WQ Data (II) Discussions
Day 4	1 2 3 4 5	Analysis of WQ Data (I) Analysis of WQ Data (II) Report on WQ Data (I) Report on WQ Data (II) Local Visit
Day 5	1 2 3 4 5 6	Organisation of Temporary Databases Installation of HYMOS Organisation of HYMOS Program Files Database Concepts Organisation of HYMOS Database Files Evaluation & Valedictory

# WQ data processing and reporting (GW)

Target group: Groundwater quality expert (Q-7)

**Provider during HP:** Software supplier

**Location:** As per contract

**Duration:** As per contract

Remarks:

Consultant: S.P. Chakrabati / R. C. Trivedi / A. N. Khan

**Objective:** After this course, the participants are able to

report on environmental impact assessment based on processed

data

Admission qualifications: •

Training methods: Lectures, exercises, discussions

Equipment/software used:

**Provider after HP:** 

Understanding HIS concept and its set up
Understanding data processing activities under HIS
How to enter water quality data (SW)
How to enter water quality data (GW)
How to carry out primary validation of water quality data
How to plan and organize data entry in laboratories
Understanding data processing planning
Different types and forms of data in HIS
How to receive data from different laboratories
How to organise data into temporary databases
How to carry out secondary validation of water quality data
How to report water quality data

Day 1	1 2 3 4
Day 2	1 2 3 4
Day 3	1 2 3 4
Day 4	1 2 3 4
Day 5	1 2 3 4
etc	etc

# Water quality monitoring systems and operationalisation (SW & GW)

Target group: All SW & GW lab chemists **Provider during HP:** Consultant and subcontracted institutes Location: **Duration:** Remarks: **Consultant:** S.P. Chakrabati / R. C. Trivedi / A. N. Khan Objective: After this course, the participants are able to share the location specific experiences Admission qualifications: **Training methods:** Lectures, exercises, discussions Equipment/software used: **Provider after HP:** 

- 2 Introduction to HIS and WQMS objectives
- 3 WQ monitoring objectives under HP
- 4 Review of water quality monitoring network
- 5 Review of surface water and groundwater sampling procedure
- 6 Sampling Sample containers, sample preservation and labelling,
- 7 Analysis of field parameters
- 8 Field information reporting,
- 9 Transport of samples

#### Day 2 1 Laboratory infrastructure requirements

- 2 Preservation of chemicals, reagents, standard solutions & upkeep of laboratory
- 3 Within-laboratory AQC exercise
- 4 Analysis of major ions and ionic balance
- 5 Analysis of organic matter and microbiological parameters

#### Day 3 Field Visit – demonstration at WQ site

#### **Day 4** 1 Refresher programme on SWDES for surface water quality analysis

2 Refresher programme on WQDES\_GW for groundwater quality analysis

#### **Day 5** 1 Refresher programme on SWDES for surface water quality analysis

- 2 Refresher programme on WQDES\_GW for groundwater quality analysis
- 3 Discussions and Evaluation